

Our child / Preliminary information in the starting phase of early childhood education

Child's name

Date of birth

Street address

Place of early childhood education

Commencement of care

DURATION OF CARE RELATIONSHIP continuous temporary for the period of _____ - _____**CHILD'S TIME IN CARE** (filled in by an employee in early childhood education) regular time in care, at _____ - _____ according to a list of shifts, reported by Monday the week before at 12.00chosen number of hours reserved 1 – 51 52 – 86 87 – 107 108 – 149 over 150 hours/month(the leader of the day care centre/family day care worker will make a written service agreement with a parent, **the fee for care will be determined based on the hours chosen in the service agreement**)**MEALS SERVED IN EARLY CHILDHOOD EDUCATION** breakfast lunch snack dinner evening snack**ALTERNATIVE PLACE OF CARE WISHED** (for a child in family day care)**PARENTS' CONTACT DETAILS**

Mother's name

Street address, if different from the child's

Home phone number

E-mail address

Work phone number

Father's name

Street address, if different from the child's

Home phone number

E-mail address

Work phone number

Custody joint custody sole custody

Our child's siblings (names, years of birth)

IN ADDITION TO PARENTS, THE FOLLOWING PERSONS ARE ALLOWED TO COLLECT OUR CHILD FROM THE PLACE OF EARLY CHILDHOOD EDUCATION (over 18 years old)

Name

Phone number

Name

Phone number

If our child becomes ill, please contact

Our child's allergies, special dietary requirements, medical conditions, medication etc. Please deliver a statement from a doctor / health nurse on food allergies.

Our family's pets



EATING (dietary habits and practices, favourite foods, appetite)

additional information

SLEEP (need for sleep, rituals)

additional information

DRESSING (feeling cold/sweat, independence)

additional information

DAILY SITUATIONS RELATED TO THE ARRIVAL TO EARLY CHILDHOOD EDUCATION AND DEPARTURE FROM IT (parents' expectation)

agreements

Do you have any concerns regarding your child or the start of early childhood education?

What else would you like to tell about your child / family?

CORNERSTONES OF UPBRINING

Important things to our family are...

We would like to tell about the worldview and religious views of our family...

In our child's upbringing, we think it is important that...

We set limits to our child, for example, in the following situations ...

We abide by the limits by...

We wish the caretakers to regard our child by...

On matters concerning parenthood and upbringing, we would like to get support...

About our child's day we would like to know ...

The ways in which we would like to cooperate? (How often, what forms of cooperation you like/do not like etc.)

MUTUAL PLAN FOR THE IMPLEMENTATION OF THE STARTING PHASE

Many different factors affect the progress of the starting phase of the child's early childhood education, **such as the child's personality, age, previous experiences of care, the feeling of security experienced by the child, interaction between employees and guardians** etc.

In research targeted at the progress of the starting phase in early childhood education, it has been discovered that so called soft start can help the child adapt and increase the feeling of security and well-being.

According to the research, the following practices are associated with soft start

- the child will familiarise him/herself with and act in the everyday life of early childhood education with his/her guardians or other person close to him/her first.
- in the beginning, the child will be left in the place of early childhood education without guardians or a person close to him/her for a small period of time. Slowly, the period of time will be increased
- throughout the day, the child will be assisted to keep their guardian in minds by, for example, enabling them to call them, looking at photos, or bringing a comforting thing or item
- the child is informed clearly when the guardian is leaving, and the guardian never leaves secretly
- if possible, one and same person in the early childhood education (so called personal caretaker of the child) will take the responsibility for the implementation of the child's starting phase of early childhood education

PLAN FOR THE STARTING PHASE (filled in by an employee in early childhood education)

Which parent or other person important to your child will accompany the starting phase, and how long?

Who from the staff in early childhood education is responsible for the implementation of the starting phase?

In what other ways can we support maintaining the child's feeling of security?

Additional notes?

CONSENT FOR THE USE OF PHOTOGRAPHS

Use underlining or strikethrough when choosing the options

Multiliteracy as well as information and communication technology skills are needed in the everyday life of children and families, interactions between people, and social participation, and therefore, they are **important forms of civics**. Multiliteracy, and information and communication technology skills advance the educational and pedagogical equality of children, and they are needed in studies and working life. **Advancing and supporting the development of these skills is a task of preschool education/early childhood education.**

(Varhaiskasvatussuunnitelman perusteet 2017, Monilukutaito ja tieto- ja viestintäteknologinen osaaminen /
Esiopetussuunnitelman perusteet 2014, Tieto- ja viestintäteknologinen osaaminen)

Mobile devices are utilised in preschool education and early childhood education in Sotkamo. With this form, we are asking for your consent to the use of material involving your child, created by information and communication technology equipment.

Is the child allowed to appear in material created by a mobile device in preschool education and early childhood education?

(The material will be used only internally in the early childhood unit.)

Yes No

Is the child allowed to appear in photos sent to other child's home? (the group's WhatsApp, "Kasvunkansio" application, USB sticks)?

(The consent applies to only the material created in preschool education/early childhood education, not group photos taken by camera shops.)

Yes No

Can digital material of the child be published in social media?

(The child's full name or personal details will not be published.)

Day care centre's/group's own Facebook site Yes No Day care centre's/group's Instagram account Yes No Day care centre's/group's closed blog Yes No

Can digital material of the child be used on the Sotkamo municipality's website at www.sotkamo.fi?

(A photo of the child's face or the child's personal details will not be published.)

Yes No

The child can appear in material that will be published in the media (press, television, sponsors etc.)

Yes No

Can digital material of the child (voice-, photo- tai video record) **be used in Sotkamo municipality's training and teaching events?** (For example, to other day care centres, family day care workers, partners in preschool education/early childhood education or other municipalities when presenting the operations of preschool education/early childhood education. The child's full name or other details will not be published)

Yes No **OTHER AGREEMENTS ON PRESCHOOL EDUCATION/EARLY CHILDHOOD EDUCATION**

Our child is allowed to participate in religious education and events?

Yes No

Our child is allowed to go to theatre/watch children's programmes on TV/internet?

Yes No

On matters concerning our child, child health clinic and school or other partners in preschool education/early childhood education can be contacted. **The contact will always be discussed with a guardian beforehand.**

Yes No

Sotkamo _____._____.20____

parents signature_____
name in block letters_____
parents signature_____
name in block letters**Sotkamon Kunta**Markkinatie 1, 88600 Sotkamo - Finland | Tel. +358 8 615 5811 | varhaiskasvatus@sotkamo.fi